

Proposal Form for the 2007 ACTFL Convention

THEME: Bridging Cultures through Languages

November 15-18, 2007 San Antonio, TX

TITLE Using Oral Recordings to Promote Focused Speaking and Reflective Listening

Specify below (1) content of presentation, (2) method of presentation, (3) benefits to participants. **Must be typed and in English.** Focus on the Convention **theme** is especially encouraged.

(1) This session presents insights into how out-of-class recordings facilitate student reflection and self-evaluation of L2 speaking abilities and allow instructors a method of assessing oral proficiency. The self-evaluation and reflective listening opportunities are difficult to replicate in the classroom, but easily managed through a variety of digital recording tools. Student surveys reveal the self-assessment criteria that students assign to components of L2 speaking, their perceptions of the benefits of recording practice, and the processes they employ in preparation for recording. These observations are based upon five years of student observation in the digital language lab environment, as well as results of self-reported student survey instruments.

(2) A PowerPoint presentation will be used to underscore the main points of the discussion, and recording software will be demonstrated by the presenter with audience participation. If online access is available, the presenter will show the download procedure for the software presented; otherwise, screenshots and hyperlinks will be provided in the PPT presentation.

(3) Participants will gain knowledge of the recording process, access to free (or inexpensive) resources for digital recording, sample activities that encourage sentence-level L2 speaking practice, and insight into how students approach the recording process and the potential benefits of out-of-class recording.

Abstract for Convention Program: If your proposal is accepted, the abstract is what will appear in the Convention Program as your session/workshop description. (50 words maximum)

Out-of-class recording assignments allow instructors to evaluate oral proficiency and provide students with valuable practice that would be difficult to replicate in the classroom. Students practice focused speaking through recording, personal reflection, self-evaluation and correction. Discussion includes sample activities, student feedback, recording software, creation and collection of recordings.

Language of Presentation _____ English _____

List the languages to which this session is applicable ____ All _____

From the list below check the ONE keyword category that best describes the focus and content of your presentations:

- Assessment
- Culture
- Curriculum
- Learner Variables
- Literature
- Materials
- Methods/Techniques

- Policy/Issues
- Professional Development
- Research
- Specific Purposes
- Standards
- Technology
- Bridging Culture through Languages (theme of this year's conference)

Primary Presenter Information

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